# Adult Learning Disability Specialist Health Service



#### REFERRAL

Date of Referral:									
Personal Details		NHS No:							
Title:		First Name:							
Last Name:						DoB:			
Address:							(Addre	ess line 1	<b>)</b>
							_ (Addre	ess line 2	2)
							_ (Addre	ess line 3	3)
Postcode:									
Contact Details		(Please tid	ck person's	preferred	conta	ct)			
Home	9			Work	_				
Mobil	e			Email	- 1				
Other Details									
Male	Fem	ale		Civil St	Status:				
Ethnicity:				Reli	gion:				
Accommodation:		1		Employn	nent:				
Lives alone		Has 24hr	support		Less than 24hr support				
Date of last Annual Heal		th Check:		Date of I	ast He	ealth A	ction Pla	an:	
Reasonable Adju	stme	<u>nts</u>							
Interpreter required: Yes No		Language:							
Mobility needs:		Yes	No	Hearir	ng nee	ds:	Yes	No	
Sight needs:		Yes	No	Other	Needs	s:			
Can person access/use video conferencing technology (e.g. Zoom)? Yes No									
REFERRED BY			Titl	۵.					
First Name:			st Name:						
Relationship:			one No:						
Referrers Address	s:						(Addres	s line 1)	
							(Addres	s line 2)	
Email:									
Has anyone from E	ELDP	been conta	cted prior t	to making t	this re	ferral?	Yes		No
If yes, who was it?			·						

Name NHS No: DoB:

Initial Point of Contact (if not Referrer)			Relationsh	nip:	
Title:	First Name:		Last Name	е:	
Address:					(Address line 1)
					(Address line 2)
					(Address line 3)
Postcode:	Phone I	۷o:		Email:	
Carer (if not pers			ationship:		
Title:	First Name:		Last Name	e:	
Address:					
Postcode:	Phone I	No:		Email:	
Other People In	volved GP:				
Address:					_ (Address line 1)
					(Address line 2)
Postcode:			Phone No:		
Next of Kin:			Relationship:		
Home:			Work:		
Email			Mobile No		
Other People (H	lealth/Social Care Wor	kers, Volu	untary workers	s, Care	Provider)
Name:	Role:			Phor	ne
				Ema	il:
Name:	Role:			Phor	ne
				Ema	il:
Name:	Role:			Phor	ne
				Ema	il:
Г	_				
Education and	Health Care Plan (EH	<b>CP)</b> [for p	ersons aged	16 – 25)	
Does the person	have and EHCP?	Yes	No No	t Knowr	1
If Yes, please at	tach				
Learning Disab	•				
Does the person	have a known learning	j disability	y? Yes	No	Not Known
If Yes, when and	d how was the				
LD confirmed?					
e.g. Assessed by a	Psychologist/				
diagnosed by a doctor (Paediatrician or					
Psychiatrist)/ stated in a formal report					
If No or Not Known please complete the screening questions at the end of this form					

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Name	NHS No:	DoB:		
REASON FOR REFERRAL: please give information about the following:				
1. Please describe the problem				

1. Please describe the problem  How long and how often is this problem occurring?				
2. What has been done about this problem so far?				
Has the person seen the GP/ Mental Health/ other services in relation to it?				
What checks/investigations have been carried out, by whom, and what were the fire	ndings?			
3. How does this problem impact on the person's quality of life?				
Attendance at day provision? Placement/home environment? Relationships?				
4. What identified risks are associated with this problem?				
Risk to self or risk to others?				
Is the person aware that this referral has been made?	Yes	No		
If No, why not?	.I.			
If yes, does the person agree to accept help?	Yes	No		
Is the carer aware that this referral has been made?	Yes	No		
If No, why not?				
Do you know of any risks to the visiting professional/s?	Yes	No		
Please specify:	_1			

Please return to:

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### **Adult Learning Disability Specialist Health Service**



## Learning Disability SCREENING TOOL

#### Definition of a learning disability:

- A significantly reduced ability to understand new or complex information, to learn new skills (significantly impaired intelligence); **AND**
- A reduced ability to cope independently, (impaired social / adaptive functioning);
   AND
- Which started before adulthood (onset before aged 18) with a lasting effect on development.

Questions to consider	Yes	No X
Has anyone ever told the person that they have a learning disability?		
Is there a diagnosis of a learning disability / mental handicap in any notes? (IQ under 70)		
Did person attend any special schools or were they statemented in mainstream school or had extra support?		
Did the person achieve qualifications at school/ (GCSE at low grades could indicate LD, (but high grade GCSE, A Levels or University education LD is not likely).		
Is the person known to the Community Learning Disability Team &/or the Children's Learning Disability Service?		
Does person have a Consultant Psychiatrist for learning disabilities?		
Are they known to Social Services?		
Does person have problems with simple numerical calculations? (i.e. 'If I gave you £5 to buy milk, milk costs £1.50 – how much is left?)		
Does person have problems reading/ (reading a novel or newspaper usually rules out a learning disability).		

How does the person function in society? Does the person need support with activities of daily living?

Does person have difficulty with:		
Communicating needs	Yes	No
Writing	Yes	No
Self-Care	Yes	No
Living independently	Yes	No
Interpreting social cues	Yes	No
Controlling behaviour	Yes	No
Co-ordinating movement	Yes	No
Learning new skills	Yes	No
Understanding new or complex information	Yes	No

Several 'YES' answers will often indicate the presence of a Learning Disability

Factors which MAY NOT Indicate a learning disability	Factors which MAY indicate a learning disability
<ul> <li>Normal development until other factors impact (before 18).</li> </ul>	<ul> <li>Record of delayed development/ difficulties with social functioning &amp; daily living before 18.</li> </ul>
<ul> <li>Diagnosis of ADHD, dyslexia, dyspraxia or Asperger's.</li> </ul>	<ul> <li>Requires significant assistance to provide for own survival (eating &amp; drinking, keeping self clean, warm and clothed) and / or with social / community</li> </ul>
<ul> <li>Successfully attend mainstream education without support.</li> </ul>	adaptation (e.g. Social problem solving / reasoning).
<ul> <li>Gained qualifications (GCSE and/or A 'Levels)</li> </ul>	
	NB need for assistance may be subtle.
<ul> <li>Able to function socially without support</li> </ul>	Presence of all three criteria for LD i.e.     Impairment of intellectual functioning /
<ul> <li>Able to complete complex purchases e.g. buying a house.</li> </ul>	social adaptive functioning and age of onset.
<ul> <li>Able to drive a car</li> </ul>	Range of information presenting a

Able to drive a car.

services

Contact with mental health

Recorded IQ above 70.

picture of difficulties in a number of areas of function, not explainable by

Contact with specialist Learning

another 'label'.

Disability consultant.